



Day in the Life

Students entering Jays and Ravens experience various age-appropriate transitions. The 3/4 grade band is distinguished by:

- Specialized subjects in theme
- Increased student voice and choice
- More opportunities for independent student-led projects
- Introduction to substantial, meaningful homework through Lit Clubs



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While maintaining a safe home base with two homeroom teachers, 3/4 grade students break into smaller groups for more specialized theme time in Science and Humanities.

Students continue to have a designated SEL time once a week, and Passion Projects are introduced in the second semester.

Students often find Literature Circles to be one of the biggest changes from lower grades as Jays and Ravens students have greater responsibility in completing assigned readings and annotations at home and leading discussions.

Essential Skills

Students moving into the Jays and Ravens should anticipate higher academic output and openness to complete given tasks with deadlines in mind.

It's essential that students understand that projects that they are engaged in have clear goals and purposes and require multiple steps that they continue building on.

Managing time and using class time effectively is an important executive-functioning skill in successfully completing bigger projects.



Essential Skills

Students moving into the Jays and Ravens should anticipate expectations for increased maturity and independence in academic and social settings.

Teachers support students by guiding and coaching them in various situations, but a willingness to initiate and problem solve are encouraged.

How We Prepare Students

When students exit the 3/4 grade band, they have developed the following skills, abilities, and capacities:

- Stay on task for a longer period of time
- Organize/ keep track of their work with greater independence
- Plan and carry out long-term projects with guidance
- Evaluate and reflect on their own learning experiences

EVERY DAY
IS A GOOD
DAY TO
LEARN.



Navigation

