



Day in the Life

In our youngest grade bands, students have one 45-minute library period per week.

This time is split among:

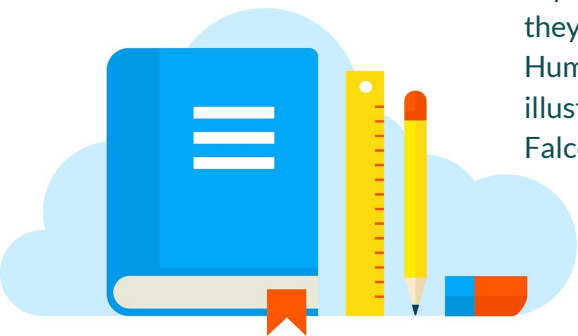
Question Box: Students ask questions, which are then answered in future library sessions. We discuss opinion vs. fact, and how we can find the answers to fact-based questions. As appropriate, we use internet resources or the library catalog & collection to answer questions.

Story Time: Listening and reading are two different skills, and story time allows students to practice the former. Additionally, story time exposes students to literature and perspectives they might not otherwise experience. Hummingbird story time typically focuses on illustrated fiction and nonfiction; Hawks and Falcons listen to an elementary chapter book.

Movement Break: After sitting through Question Box and Story Time, many kids are ready to stop sitting for a while. We generally take a brief break outside the library so kids who need physical activity can move their bodies.

Open Library: Students have time to browse library shelves and check out books. This allows kids to follow their curiosity and also to discover new areas of interest. Students are coached on how to find books and how to use the checkout system.

In addition to their classroom library period, all students have open access to the library during snack and lunch recess periods on Monday-Wednesday and Friday.



Essential Skills

If your student is prepared to successfully participate in their homeroom class, they possess the skills necessary for Library! Because they visit only briefly each week, Library serves to reinforce existing skill sets:

Basic classroom etiquette:

- Sitting in circle
- Raising hand to participate
- Being respectful of books and materials

Digital skills necessary to use the library:

- Catalog computer use
- Circulation iPad use

Practical/analog skills:

- Categorizing (e.g., The Bad Guys is a graphic novel so it will be over here...)
- Alphabetization to find books by author name
- Grouping by topic to explore nonfiction books



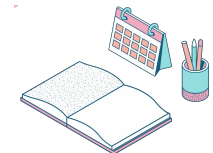
Parental Involvement

Parent support *at home*:

- Staying aware of your student's check-outs. Please see Libib 101 (coming soon) for information on how to access your student's circulation information.
- Helping your student return books to school.
- Support your student in filling out their birthday book recommendation and participating in other Library events and initiatives.

Unlike many other Helios programs, the Library has several opportunities for parent involvement! For the 2022-2023 school year we anticipate the ability to have *on-campus parent volunteers* for the first time since the pandemic started – of course, subject to change as COVID evolves. See the opportunities on the next two pages!

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IS A GOOD
DAY TO
LEARN.



Parental Involvement

Parent support opportunities on campus (LiveScan screening required):

Classroom library volunteers come for a specific class' library period, and assist with tasks like these:

- Reading stories to students
- Supporting classroom management
- Helping students locate and check out books
- Leading the body break

Recess library volunteers come for a specific snack or lunch recess period, and assist with tasks like these:

- Helping students locate and check out books
- Reshelving books
- Supervising students in the library

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Parental Involvement

Parent support opportunities on campus (LiveScan screening required):

Behind-the-scenes library volunteers come while there are no students in the library, and assist with tasks like these:

- Checking in books
- Reshelving books
- Book inventory
- Cataloguing and labeling new books

Event library volunteers assist with one-off items like author visits, winter story time, April's poetry jam, etc. Tasks vary based on the event.

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Any Questions?

Have a question that's not addressed here?

Please email librarian@heliosns.org and I'll do my best to get you an answer!



Navigation

