



Themes

The Ravens and Jays explore four rich and exciting themes over the course of two years:

- Carnival (fall)
- Impact (spring)
- Inspired by Nature (fall)
- Cultures in Bloom (spring)

These themes span an entire semester and begin with a fun immersion experience. Students participate in Humanities and Science, alternating each day. Both Humanities and Science are connected to the theme and are taught by different teachers. Often, fieldwork experiences connected to the learning are incorporated. The content in each curricular area complements the other, and students create projects incorporating learning from both disciplines. The semester culminates in a Celebration of Learning that showcases their final projects.



Humanities Content

Over the course of two years, Jays and Ravens explore

- Narrative writing, poetry, economics, advertising, and business plans during ***Carnival!***
- Government and community services, informative and persuasive writing during ***Impact***
- Narrative writing, informational reading and writing, and marketing during ***Inspired by Nature***
- Historical periods, literature, narrative and poetic writing, and performance during ***Cultures in Bloom***



Science Content

Over the course of two years, Ravens and Jays explore

- Physical motion and electricity during ***Carnival!***
- Earth and atmospheric sciences during ***Impact***
- Animal adaptations and engineering during ***Inspired by Nature***
- Scientific investigation, the solar system, and optics during ***Cultures in Bloom***



Essential Skills

Students entering the Ravens and Jays know how to read for information, apply what they have learned in new contexts, collaborate on projects, and improve their projects with multiple drafts. As they enter Grades 3 and 4, students are encouraged to:

- Build on what they may already know and stretch their thinking further
- Be ready to participate in discussions and share ideas
- Think outside the box - get creative!
- Have fun
- Learn organization skills in managing time and setting goals
- Use the computer as a tool for learning (ie. research and touch typing)

How We Prepare Students

By the end of fourth grade, students are prepared to complete long-term projects through:

- Daily objectives
- Calendars or student planners
- Checkpoints
- Conferences

EVERY DAY
IS A GOOD
DAY TO
LEARN.



Navigation

