



Sept 29 - Oct 3

Questions to ask your students for insight into our week:

- What are invasive species? What should we do if we notice invasive species in our own yard?
- Who was Jane Goodall?
- What is your next “big” project in Humanities?
- How did you create a pacing guide/roadmap for your Humanities project?
- What author came to visit your class on Thursday? What did you learn? Can you show me how she signed book you were gifted?

Helpful Reminders:

- ILP Conferences October 20 - 24 [Sign Up Here](#)
- Access the Back to School Night slides [here](#).



Check out our class photo album [here!](#)

Sign up for our office hours (Mondays 3:30 - 4:15) [here!](#)



Sept 22 - Sept 26

Questions to ask your students for insight into our week:

- When will your Spotlight Session be? What might you like to show to your classmates?
- What are ecological relationships? How do different organisms exist and change together in an ecosystem?
- What happened when you simulated rabbits and foxes in a meadow?
- Can you show me your “Pinnacles Sit Spot Creative Writing Assignment?” Can you tell me what the goals were for this assignment?
- Can you show me your “summarize findings document” and explain it to me?



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Sept 15 - Sept 19

Questions to ask your students for insight into our week:

- What do you think it was like to live on the Wilder Ranch in the late 1800s?
- What interesting wildlife did you observe while you were at Wilder Ranch State Park?
- What reactants are necessary in order for photosynthesis to occur? What products are created during photosynthesis? Where does photosynthesis occur in plants?
- What micro-story did you write in Humanities?
- How did you sum up what you learned about strong literary techniques from our Humanities mentor texts?
- What was the reading "The Gift of Strawberries" about?



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Sept 8 - Sept 12

Questions to ask your students for insight into our week:

- How does your class observe birthdays?
- What did you enjoy about our visit to Pinnacles this week?
 - What interesting wildlife did you observe while you were there?
- How is a food web organized? What is the source of all energy in a food web?
- What do you know about John Muir?
- What readings did you do about Yosemite this week?
- What are you learning about “tone in writing”?
- What “shipwreck activity” did you do in Lit Circle this week?

Helpful Reminders:

- **We are going to Cotoni Coast Dairies National Monument on Monday (September 15th).**



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Sept 2 - Sept 5

Questions to ask your students for insight into our week:

- Can you tell me about the imagery and figurative language activity you did in Humanities? (+ you can use the pic on this slide to spark conversation)
- What did you learn about Pinnacles this week?
 - In Science?
 - In Humanities?
- Why are you going to Pinnacles on Monday?
- What happened in our first Community Meeting?
- What was your visit to “Starbooks” like in Lit Circle?
- What Helios Hour are you in?
 - How did MAP testing go?



Helpful Reminders:

- You can access the Meet The Teacher slides (which include an action item list for parents) [here!](#)
- **We are going to Pinnacles on Monday (September 8th). Please arrive by 7:15 am for an early departure!**

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Aug 18 - Aug 22

We had a wonderful week of culture building, bonding, math, and MAP testing. It was truly wonderful to welcome everyone into our class.

Here are some questions to ask your students for insight into the week:

- What games did you play during culture building?
- What is your Cospseys Constitution? How did you create it?
- How did your class practice their call and responses this week?
- What did you do in your camping scavenger hunt?
- What did you do in your first math classes and math circle?

Helpful Reminders:

- You can access the Meet The Teacher slides (which include an action item list for parents) [here!](#)
- We are going to Camp Augusta Tues 26 - Fri 29!



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